DOCUMENT RESUME

ED 392 609 SE 057 770

AUTHOR	Corwin, Rebecca B.; And Others
TITLE	Talking Mathematics: Supporting Children's Voices.
REPORT NO	ISBN-0-435-08377-5
PUB DATE	96
NOTE	168p.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912.
PUB TYPE	Guides - Non-Classroom Use (055) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Classroom Communication; Elementary Education; *Mathematics Instruction; Teaching Methods
IDENTIFIERS	*Mathematical Communication

ABSTRACT

Rather than present a body of predetermined knowledge to be mastered in mathematics classes, teachers need to develop a curious, problem-posing habit of mind. This book contains materials to support teachers and teacher education students who are interested in developing a culture of inquiry and communication in their mathematics classes. It contains theory about why mathematical talk is important, practical ways to encourage and support that talk, a set of pertinent readings, several challenging problems to try with students, and a list of resources. (MKR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****